

Teach By Design (TBD):
How might we move from what is. . . to what could be?

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Examples of Design Thinking in K-12 education and beyond
[Finding the upsides in an uncertain time](#)

[Will design-thinking strategies benefit students after class is dismissed?](#)

[A Cafeteria Designed for Me via Ideo](#)

[Walking in a Student's Shoes](#)

[Shadow a Student Challenge](#)

[Do NOT go to the principal's office](#)

[Parent Workshops: Strengthening the Learning Community](#)

[Facilitator's Guide for Introducing IDEO's Human-Centered Design](#)

Presentation references

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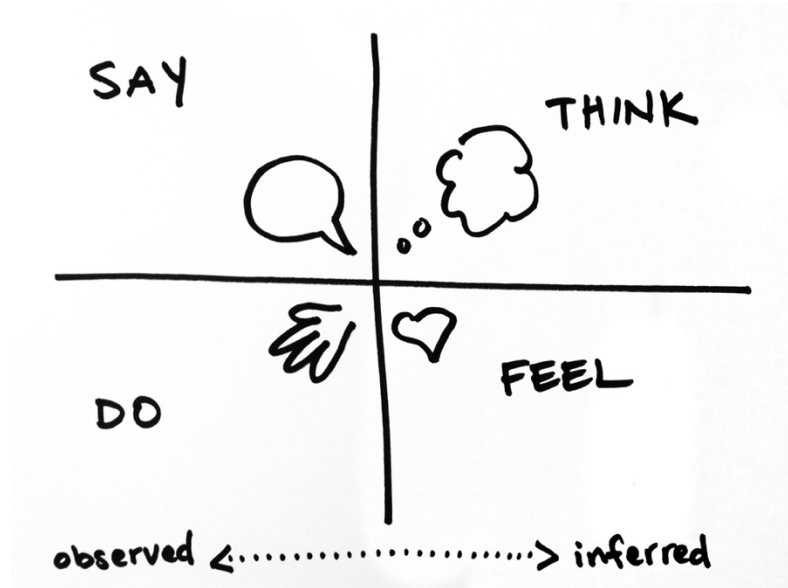
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<https://teachinginhighered.com/podcast/design-thinking-in-teaching-and-research/>

A few design challenge tools:

I. Empathy Map (to accompany Step One: Empathize)



II. Sample POV Statement (to accompany Step Two: Define)

_____ (name) is a _____ (describe for whom you are solving) who needs _____ (describe the problem you're solving) in a world that is _____ (insight into user's unique context and challenges).

III. 3x3 Brainstorming Grid: Aim for a mix of "blue sky" and "grounded" ideas (to accompany Step Three: Ideate).

