

# TEACHING ENGLISH LEARNERS AND WORKING WITH IMMIGRANT FAMILIES FROM HOME: EDUCATION IN THE TIME OF COVID-19



# POLL

What's your role in education?

# FACILITATORS

**Lisa M. Dorner**

Associate Professor, University of Missouri-Columbia



**Kim Song**

Professor, University of Missouri-St. Louis



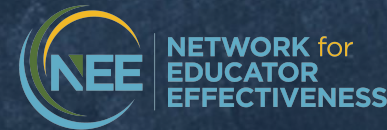
**Dawn Thieman**

Program Coordinator, SEE-TEL.org



**Kurtis Jensen**

Network for Educator Effectiveness



# PANELISTS

**Debra Cole**

Coordinator for English Learner and Immigrant Education, Hazelwood School District

**Monica Curl**

History Teacher, Carthage High School

**Zandra de Araujo**

Associate Professor of Mathematics Education, University of Missouri

**Cammy Goucher**

Missouri English Language Development and World Languages Director, DESE

*We're also joined by Shawn Cockrum, Director of Migrant, English Learner, Immigrant & Refugee Education, DESE.*

# POLL

What is your biggest challenge right now?



# EXPERIENCES AND TIPS

# DEBRA COLE

Coordinator for English Learner and Immigrant Education, Hazelwood School District

12 great #OwnVoices children's books



“ The digital divide will not be truly closed until the content available reflects the full spectrum of our experiences and perspectives, so that fathers and mothers of all hues and demographic categories have access to books, videos, websites, and a whole host of media created by and containing characters who look like their daughters and sons.



Green Card YOUTH Stories

## THE DUAL LANGUAGE SHOWCASE

HOME

About the Project

Languages:

- Arabic
- Albanian
- Bengali
- Bosnian
- Bulgarian
- Chinese
- French
- Gujarati
- Hindi
- Italian
- Japanese
- Korean
- Marathi
- Pashto
- Polish
- Portuguese
- Romanian
- Russian
- Spanish
- Swedish
- Tagalog
- Tamil
- Telugu
- Tigrinya
- Turkish

BIENVENUE  
مرحبا بكم

BEM-VINDOS  
بەخێرێن

HOAN-NHINH  
Добро дошли

MABUHAY  
ਮੁਕੱਲ ਪਵਾਨੈ

WELCOME

Dual Language Links  
[Contact us](#)

Thornwood Public School

DOBRODOŠLI  
한국말로 반갑습니다

MIRE SE EROHET  
ようこそ

स्वागत  
கனககொடுக்கிறேன்

BIENVENIDOS  
WILLKOMMEN

## I Am Monologues

Students discuss their perspective and thoughts on recent events to process emotions.

Domain Focus: Speaking, Writing

# MONICA CURL

History Teacher, Carthage High School



# QUICK CHAT

For Teachers -- Name your favorite online tool  
you've used during this time.

# ZANDRA DE ARAUJO

Associate Professor of Mathematics Education, University of Missouri

- Tips for Using Videos to Teach Math Remotely:  
<https://flippedmathstudy.net/2020/03/11/tips-for-using-videos-to-teach-math-remotely/>
- Asynchronous Online Instruction—Special Two-Part Webinar - recording:  
<https://amte.net/content/asynchronous-online-instruction%E2%80%94special-two-part-webinar>

# CAMMY GOUCHER

Missouri English Language Development and World Languages Director, DESE

- A sample lessons  
<https://wke.lt/w/s/oTObCe>

Wakelet allows phone friendly access to materials.



- Professional Development  
<https://wke.lt/w/s/sAQ06h>



- Join our Edmodo group  
Code: xwecym



Follow  
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@MellMissouri

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# Q&A

*Submit your questions using the Q&A (private).*

- How are you reaching out to and speaking to your students' parents?
- How are EL teachers collaborating with classroom and content teachers? How are district or school leaders supporting such collaborations?

# QUICK CHAT

Especially for Specialists, Coaches, Leaders --  
What's one inspiration or heart-warming  
experience you've witnessed recently?

# Q&A

*Submit your questions using the Q&A (private).*

- How can I make online, grade level work comprehensible for students designated as English Learners?
- How can I motivate students in this environment?



# THANK YOU FOR PARTICIPATING!

## ➤ Resources:

- [www.colorincolorado.org/coronavirus-ell](http://www.colorincolorado.org/coronavirus-ell)
- <https://dese.mo.gov/college-career-readiness/curriculum/supports-remote-teaching-and-learning>
- <https://ncela.ed.gov/new-ensuring-continuity-learning-and-operations>
- <http://see-tel.org/resources/covid-19-resources/>

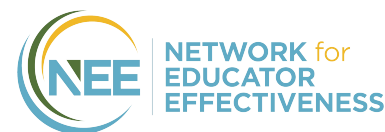
## ➤ The recording and resources will be posted at:

[www.NEEAdvantage.com/blog](http://www.NEEAdvantage.com/blog)



 University of Missouri

**UMSL**



# SUCCESS STORIES: TEACHING

- “I have been using Talking Points and the translators at our school. I have created a YouTube page and I do a Read Aloud twice a week that I shared with my parents.”
- “I myself am becoming more comfortable using google classroom and creating and sending assignments that way.”
- “I have really enjoyed being able to Zoom with my students and screen share virtual lessons. It also has given me chances to talk with them about how they are doing.”
- “During the first portion of our online teaching I was creating video lessons for my students to interact with me in target language. It was really fun to make and I was getting good feedback from the students about how much they enjoyed and benefited from the learning opportunity.”
- “I have enjoyed meeting with my students via Google Meet, reading online journal entries and Google Classroom posts, getting pictures, etc. to stay connected. I feel most of my students now have a pretty set routine.”

# SUCCESS STORIES: CONNECTING

- “I have had success in working to keep up a sense of flexibility and personal connection. I have held several class Zoom meetings aimed at bringing our class together and helping everything feel more connected given the current climate. Additionally, I have planned several spirit weeks to lift spirits and encouraged parents/students to share pictures that are used to again connect students to each other even at home.”
- “I’ve been able to maintain a relationship with my Newcomers via WhatsApp.”
- “I helped a Vietnamese family get set up with Zoom, even though they speak no English.”
- “I started writing my students and included a self addressed stamped envelope asking them to write me back so that I may hear how they are doing...I have received four letters so far.”
- “[I have been] communicating in various formats - email, phone, text, messenger.”
- I've been able to use our phone interpreter service to reach parents.
- “Creating online lessons has come easy to me, but I don't know what I would do without my co-teacher who has knowledge in explaining online lessons to ESL students. She's been the biggest help!”